WELCOME TO THE ESL ONLINE TRAINING:
Information for New Teachers and a Brush-up for Old Hands

You have already registered for this training module with Carol Mundt. If you missed this step, please email mundcaro@isu.edu to register before continuing.

This online training is a pre-requisite for the face-to-face trainings offered November 18 at CSI, January 27 at ISU/EITC, and February 24 at BSU. See ABE Staff Training Schedule for details and sign-up for these workshops today!(http://www.sde.state.id.us/certification/AdultEd.asp)

LET'S GET STARTED!

There are three sections to this training module. When you've completed each reading, please answer the following questions. **After you have finished all three sections of the training,** save them and send to Judy Ruprecht (jruprecht@csi.edu) or Melissa Joelson (mjoelson@csi.edu)**.** All Questions need to be completed and sent in within a month of your start-up date.

Section 1: *Teaching for Communicative Competence*
Go to: http://www.ncsall.net/?id=739

For your first assignment, click on the above link which will take you to "Teaching for Communicative Competence: Interaction in the ESOL Classroom." It comes from the NCSALL publication *Focus on Basics*. It is easier to read if you click on "Printer Friendly Page" above the words "Focus on Basics."

Answer the following questions:
1. Do you agree with the premises presented about the importance of communicative language teaching (CLT)? Why or why not?

2. Describe an interactive classroom activity you have used. (See end of article or click on "See a List of Interactive Classroom Activities" located right before "Creating an Interactive Classroom.")

    a. Why did you choose it?

    b. How did it help with language acquisition?

c. How did you prepare learners for it?

d. What was their response to it?

Section 2: _Reflections at the End of an ESL Day_
Log into: http://www.sabes.org/resources/adventures/vol11/11scott.htm

---

Your next reading is from SABES (System for Adult Basic Education Support)—
"Reflections at the End of an ESL Day."

After you've read the article, consider the principles presented as you reflect on the
last class you taught.

1. Please describe your lesson plan and then answer the questions posed in the
   "End of Class Reflection List." Please give full explanations, not just yes/no
   answers.
2. Do you think you will incorporate the use of the reflections list into your
   teaching? Why or why not?

Section 3: _What Works for Adult ESL Students_ http://www.ncsall.net/?id=189
and
**Beginning ESOL Learners' Advice to Their Teachers**
http://www.ncsall.net/?id=279

Questions to be answered:
1. Do you "bring the outside" into your classroom?
   a. How?
   b. How have students responded?

2. Do you regularly assess your class to learn the topics they are interested in learning? How do you do that?

3. How would you "vary interaction and practice" when teaching either a group of phrases, vocabulary words or a grammar structure?

4. What are some ways you might use to provide opportunities for learners to check their progress?